

Mission and Philosophy



It is our **mission** to make a difference in the lives of children by being a leader in the implementation and modeling of a high quality, innovative and creative early childhood program; and to respond to the broader, contemporary family needs of CDC families.

The overarching **philosophy** of the CDC supports the belief we hold as educators that young children actively construct knowledge about the world. Our philosophy has roots in the constructivist practices in education. It is further inspired by Magda Gerber, Howard Gardner, Piaget, Vygotsky, and the municipal infant toddler and preschool programs of Reggio Emilia, Italy.



Enduring Understandings

are an expression of our deepest held values and long term goals for children. We hope that each child embraces these statements as a member of our school community and carries them forward as s/he exits our school.

I am an evolving individual.

Who am I? What does it mean to be authentically myself? How do I safely take risks and embrace mistakes as I change and grow? How do I realize my power for positive change?

I am a contributing member of a community.

What are my rights and responsibilities as a member of this community? How are respectful, responsive communities nurtured? How will I contribute meaningfully to my community?

I am a creator of ideas and questions.

How does play support me in developing ideas, theories and questions? What materials will support my thinking? What roles do observation, attention and persistence play in learning?

I am a communicator.

How do I effectively share my ideas, needs, and questions with others? What materials will support me in doing so? What does it mean to 'listen with all your senses'?

I am a steward of my environment.

What are my rights and responsibilities in regards to the world outside myself? What impact do beauty and organization have on my ability to act respectfully and sustain attention? What does it mean to live sustainably?



Organization

Mentor Graphics

Child Development Center

is a full-day, year round program committed to helping families maintain a work/life balance with joy.

Hours: 7:30-6:00 Monday-Friday

Attendance Schedules: Full Time, MWF, TUTH - full days only

Age Groupings	Group Size	Teacher/ Child Ratio
Infants 6wks-1yr Toddlers 1-2yrs	12	1:3
Transition 2-3yrs	12	1:4
Preschool 3-5yrs	21	1:7

Parents: Parents are an integral part of the CDC. We believe that a home to school partnership is critical to the learning outcomes of each child. We provide many ways for parents to participate in programming.



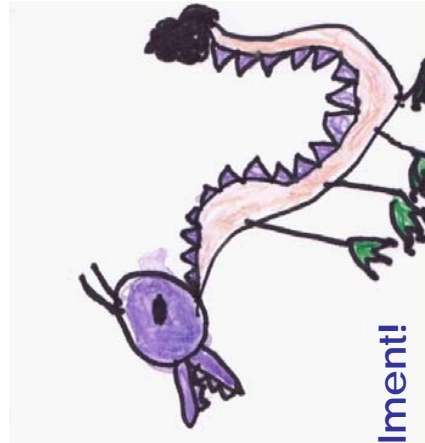
Foundations for Learning

Competent Child: We recognize each child as a capable participant in their learning from the very start. We acknowledge that each child comes full of knowledge and wonder about the world which provides us a starting point for their learning journey.

Time: The CDC is a place where children are living their childhood; therefore, time is organized around routines, long uninterrupted time for children's work, work in progress, and each child's individual developmental time line.

Amicable Environment: Each space within the CDC is designed to support the physical and emotional well-being of children and to encourage relationships and communication with ideas, materials, and each other.

Joy: Above all, the CDC should be seen as a place that welcomes and celebrates the joy and enthusiasm that can be seen through the eyes of all children.



Welcoming public enrollment!

**Mentor Graphics
Child Development Center**
8005 SW Boeckman Rd
Wilsonville, OR. 97070
503-685-4865

Mentor Graphics Child Development Center

An innovative and creative learning environment for children birth through 5 years located at Mentor Graphics' world headquarters in Wilsonville, Oregon



"This place is where we learn to be good. It is where we learn to be good friends, and to have fun."

-Isaac and Dylan, both age 5-

